



Animal Project Record

for beginning 4-H members
20 _____

Member's name _____

Age (as of Jan. 1) _____

Birthdate _____

Years in 4-H _____

Address _____

County _____

Club _____

Club leader _____

Project helper _____

Project (dairy, swine, etc.) _____

Project options (market, breeding, etc.) _____

Achievement program level (check one) _____

1 _____

2 _____

3 _____

other _____

Year in achievement program level _____

first _____

second _____

third _____

Date record started _____

Date record closed _____

Project Plans

Complete this section at the beginning of the project year.

How many and what kinds and breeds of animals will you care for?

(Examples: two Holstein heifers and one cow)

What will you do to take care of your animals?

(Example: I'll feed and water my animals each day)

What do you want to learn and accomplish?

(Example: I want to learn to show my animals and increase my herd's milk production)

Instructions

1. Use this record if your project is dairy, beef, sheep, or swine and you are in Level 1 or 8 to 10 years old.
2. Keep a separate record for each kind of animal, such as dairy cattle, beef cattle, swine, or sheep.
3. Use this record along with a Level 1 project activity guide^{*}. Keep your records and activity guide together in a notebook.
4. Do activities for level 1 in your project activity guide. Have your project helper sign your guide when you finish an activity.
5. Fill out a new record each year. You may use your activity guide more than one year.
6. Write the things you do with your animals in your record. Keep records on all of your animals, not just the ones you show. Include amounts of money you spend. Save receipts to prove what you spend. Add more pages if you need more room.
7. Keep records of things you do for the whole year (12 months), even if your club meets just part of the year. Start and end on the same day of the year. Your leader will tell you what date to use.
9. Turn in your project activity guide and records at the end of the year.

For dairy projects, only

Keep an *Individual Dairy Animal Lifetime Record* for each animal. Add new information to it each year.

Achievement program^{*}

You will learn about animals and develop life skills doing achievement program activities and learning experiences. You must do 20 or more activities to finish Level 1. You may take three years to do them. Try to do at least three learning experiences and seven achievement program activities this year. Your project activity guide lists learning experiences on page 3. Achievement program activities are on pages 4 and 5.

^{*}4-H Skills for Life Animal Science Series

Photograph

Attach a photograph of yourself and your animals here.

Animals

List all the animals which you worked with for your project this year. Include all your animals, not just the ones you showed. Add another page like this if you need room to list more animals. If you prefer, you may list litters born for swine breeding projects.

Animal's name and/or identification number	Breed	Sex	Date of birth	Date bought	Amount paid(\$)	Date sold	Amount received (\$)

Summary

Number

- Animals you had at the beginning of the year _____
- Animals bought or given to you during the year _____
- Animals born during the year _____
- Animals you sold or gave away during the year _____
- Animals that died during the year _____
- Animals you had at the end of the year _____

Date	What happened?	Who did it?	Cost or value (\$)*	Amount received (\$)
		Totals	(\$)	(\$)

* The value of home-grown feeds is what you could have sold them for if your animals had not eaten them.

Project experiences and accomplishments

Where did you keep your animals?

What did you do to take care of your animals each day?

How much and what did you feed your animals?

What did you do to keep your animals and equipment clean?

What did you do to keep your animals healthy?

What did you do to groom and train your animals?

How did you market the animals you couldn't keep?

What was one skill you learned or improved?

What was one goal you met?

What other interesting or important things happened to you or your animals?

Project evaluation

	Highest Score	Score yourself	Score from your leader
Care and management of animals			
Are facilities and equipment safe and appropriate?	5	_____	_____
Are animals, facilities and equipment clean and well-kept?	5	_____	_____
Are animals fed recommended kinds and amounts of feed and water?	5	_____	_____
Do animals show proper growth and condition?	5	_____	_____
Are appropriate procedures being followed to trim hooves, control parasites, and maintain health?	5	_____	_____
Is member able to handle animals safely and properly?	5	_____	_____
Did the member do most of the work to care for own animals or actively participate in caring for boarded or leased animals?	5	_____	_____
Subtotal for care of animals	35		
Project records (record book and individual records)			
Are plans stated clearly?	5	_____	_____
Is information complete and correct?	10	_____	_____
Are project experiences described adequately?	10	_____	_____
Subtotal for project record book	25		
Achievement program (project activity guide)			
Did member participate in enough learning experiences for achievement level progress? (project activity guide, p. 3)*	10	_____	_____
Did member complete enough achievement program activities for achievement level progress? (project activity guide, p. 4-5)*	10	_____	_____
Subtotal for achievement program	20		
Participation and accomplishments of member			
Did member attend 4-H meetings regularly?	5	_____	_____
Did member participate in a reasonable number of 4-H events and activities?	5	_____	_____
Did member do what was planned to meet goals?	5	_____	_____
Does member show evidence of personal growth and improved skills and knowledge?	5	_____	_____
Subtotal for participation and accomplishments	30		
Other (specify) _____	---	_____	_____
Total points for project			
Project scored by _____	Date _____		

* Refer to project activity guide

4-H Activities Report

This report will help you keep a better record of your club activities. Fill it in as you complete each assignment. Refer to this record when you are entering county, state, and national programs. Ask your local leader to explain these programs to you.

Projects taken _____

Offices held

Club _____

County _____

Committees _____

"Show-and-tells" given to:

Local club _____

County _____

Region _____

State _____

Others _____

News articles _____

Radio or TV _____

Displays or exhibits _____

Things done to improve your health _____

Community service or citizenship work done

By yourself _____

With club _____

Number of meetings your club(s) held this year _____

Number you attended _____

Number of persons you encouraged to join 4-H _____

Number of 4-H'ers you helped with projects _____

In what way? _____

Check those attended and tell how you helped

3- or 4-day camp _____

1-day camp _____

Club or county tours _____

Club or county picnic _____

County fair _____

Achievement programs _____

Roundup _____

State 4-H Capital Days _____

Leadership training _____

Penn State 4-H Achievement Days _____

Pennsylvania Farm Show _____

National 4-H Week _____

State Ambassador Conference _____

Quiz bowls or judging _____

Others _____

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